

RE and PSHE

In RE this half term, we will be focusing on the key question:

'How did the final five human Sikh Gurus shape Sikhism?'

Through this question, we will be learning about what a Sikh guru is and how they have developed the religious beliefs and practices of Sikhism today.



In PSHE our unit is **'Relationships'**. We will examine the different relationships we have with others in our community. We will discuss how friendships change and make links with e-safety and computing to discuss how technology can be used safely to maintain relationships.

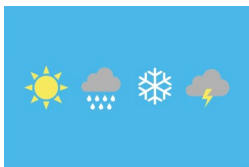
Art

When we have Art week this half term, we will be focusing on the key skill of sculpture. Inspired by the contemporary artist Damien Hirst, we will be making paper mache sculptures with a cross-curricular link to the Ancient Egyptians and their beliefs about life and death.



Spanish

The Spanish topic is 'The weather in Spain'. They will be learning how to say all the different types of weather in Spanish, describing the weather in the past and future tense and describing their favourite weather. This unit also links with some geography knowledge, as they will be learning how to say compass points in Spanish and describe the climate in different regions of Spain.



St John and St James C of E Primary School Class Newsletter

Welcome back Year 5!

I hope you had a wonderful Easter break and are ready for all the learning you will be doing this half term.

Important Dates

Monday 6th May - Bank Holiday

Tuesday 14th May - Trip to Hackney
Empire

Home reading

All children should continue to read every day at home for at least 20 minutes and record a summary of their reading in their reading records.

The library is open everyday at lunchtime for children to take AR tests, change their reading books.

Homework

Homework will be uploaded to **Google Classrooms** every week. Please use the details in the front of your child's homework book to log in. Children should record their homework in their homework books and return this on **Tuesday**.

The children will be given a spelling test every Friday based on the spelling homework. Use **spelling shed** each night to practise.

PE

PE is on **Thursday mornings**. Please remember to bring in full PE kits on this days.

The focus this term will be **athletics**.

Science

Our science unit this half term is:

'Animals including humans'

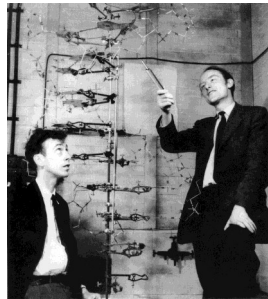
Through our enquiry-based science curriculum, we will be asking and answering questions about the following areas:

- The human life cycle
- Reproductive systems in humans
- Gestation periods in humans
- Old age and life expectancy

Key vocabulary we will be using is: life cycle, baby, child, adult, development, puberty, reproduce, gestation,

Our key scientists are **Watson and Crick**

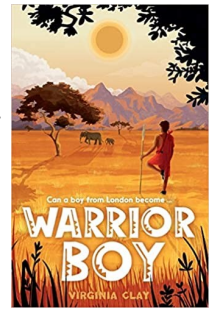
James Watson and Francis Crick were two molecular biologists who were important in discovering the structure of DNA. They won the Noble Peace prize for medicine in 1962.



English

Our class reader this half term is:

'Warrior Boy' by Virginia Clay



This half term, Year 5 will be completing pieces of writing which will reinforce the learning taking place in humanities lessons.

The genre's of writing we will be covering are:

- Non-fiction information texts
- Setting description
- Poetry

Our **grammar focuses** will be:

- -ed sentence starters
- Relative clauses

As a class, we will be continuing to focus on our handwriting. All children should be using cursive handwriting, capital letters and lower case letters in the correct places. Please promote this when children are completing homework.

In spellings, we will be focussing on silent letters and -tion, -sion and -ssion suffixes.

Humanities

This half term, our geography topic is:

'Let's go on Safari!'

This topic is all about the continent of Africa with a specific focus on Kenya. We will be learning about the 'Big Five' animals, poaching, the extinction of African animals and the Maasai Mara tribe.

Throughout this topic, we will be answering the key question:

'How has tourism affected Africa's wildlife?'

To directly answer this key question, we will be having a class debate and designing an eco-hotel. We will be making lots of curriculum links to sustainability throughout and understanding how we can become global citizens of the world.

Key vocabulary we will be using is: continent, country, tourism, tribes, animals, plants, wildlife, extinction, poaching, mammals, sustainable, longitude, latitude.

Maths

The fundamentals that we will be focusing on this half term are:

Geometry and Shape

- Draws given angles and measures them in degrees and distinguishes between regular and irregular polygons.

Position and Direction

- Identifies, describes and represents the position of a shape following a reflection or translation.

Each night, please do extra times tables practice at home by using Times Tables Rockstars! Your child's log in details are at the front of your homework book.

