

Homework

Homework will be uploaded to Google Classroom every **Friday** - children need to complete all tasks and be ready to mark them on the following **Monday**.

Each week there will be a maths, grammar, reading and spelling activity to complete. It is essential that your child engages with all of these tasks to ensure that they have an opportunity to secure their learning.

If you have any questions, please do not hesitate to see me.

SATs Testing

SATs week falls in Week 5 of this half term:
Monday 13th May - Thursday 16th May 2024.

The children have worked incredibly hard this year and should be immensely proud of their efforts!

Please support your child in feeling as confident as they can be on the day; everything that we are doing over the next few weeks has been put in place to ensure that the children feel as ready as possible!

More details about the set up of SATs week will follow in a letter in due course, but in the meantime if you have any questions, please do not hesitate to see me.

Keep going,
you've got this

Home-School Communication



Please ensure that you check your child's **Seesaw** and **Google Classroom** account



regularly to keep up to date with all the fantastic things that we are learning in Year 6.

All children should have access codes to these in their homework book, but please do not hesitate to ask if you require the login details again.



St John and St James C of E Primary School Class Newsletter

Dear parents and carers,

Welcome back to the Summer term - I hope you all had a wonderful and relaxing break over the Easter holidays!

Important dates:

Week beginning: 13th May - SATs week

Adults working in Year 6:

Miss Lawrence
Miss Uddin

Humanities - Geography

This term, we will be revisiting geography in humanities to learn about **The Polar Regions**; we will be focusing our learning around the key question "How is Human Activity Affecting our Polar Regions?"



We will be learning about climate change how it is affecting the polar landscapes. We will think about how sustainable initiatives will support and protect some of the most threatened polar regions and the implications of these for the future of our planet. We will also learn about the human and physical geography of The Arctic and Antarctica through learning about land use, civilisations, wildlife and how to survive in such an extreme climate!

PE

PE will continue take place on **Friday**. This half term we will be focusing on **Athletics and fitness testing**. It is essential that your child has the correct school PE uniform for each session.

Computing

In Computing this half term, the children will be building on their prior **multimedia** skills by using a range of the Microsoft Office programs.



Maths

Our maths learning this half term will focus on preparing the children for their SATs test later in the half term.

We will be focusing on both our fluency and accuracy in our **arithmetic** and how to unpick multi-step word problems for the two **reasoning** papers.

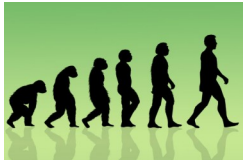
Timestable Rockstars

Children should continue to use **TTRackstars** for **10 minutes every day** - this is really important for securing their understanding of multiplication and number fluency.



Science

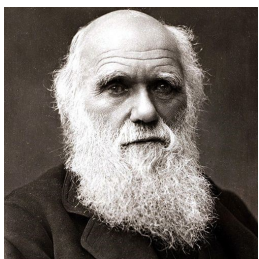
Our science unit this half term is: **'Evolution and Inheritance'**



Our key question for this topic is:
Why do I look similar but not identical to my family members?

Through our enquiry-based science curriculum, we will be asking and answering questions about the following areas:

- What can fossils tell us about species of the past?
- Why do I look similar but not identical to my family?



Our key scientist is **Charles Darwin**, who is very well known for his work in evolution and the close examining of how living things have changed over time.

RE and PSHE

In RE lessons, we will be focusing on the celebration and survival of the Christian message.



In Values, our unit theme is **'Relationships'**. We will examine the different relationships we have with others in our community. We will also consider our relationship with technology and when it has an overpowering presence in our lives. This will link to how we stay safe online and the relationships we have with responsible adults, who we can speak to if we don't feel safe online.

Home Reading

It is a continued expectation that children read for **at least 20 minutes** each night and make a record of this in their home

reading journals:

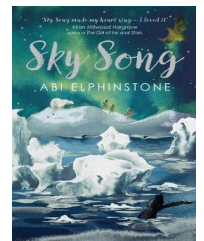
1. Title of the book and author
2. Page numbers read
3. Brief summary

Reading books and journals **must** be brought into school **daily**.



Writing

This term we will be focusing our writing around our new class text, **'Sky Song'** by **Abi Elphinstone**. This is a majestic text about a magical, polar Kingdom called 'Erkenwald.'



Sky Song will inspire us to use our creativity and imagination, as we create our own contrasting setting descriptions.

We will continue to think about how we can use punctuation and language to create suspense and engage our reader.

Spelling Shed

The regular use of Spelling Shed last half term had a very positive impact, so please ensure that children continue to log in for **at least 10 minutes** every day.

Spelling tests will continue to take place weekly on **Fridays**.