

## PSHE



Our values focus this half term is: **Healthy Me.** We will be learning about what it means to be healthy and how we can stay healthy in both body and mind.

## Reading at Home

Please read with your child at home for 10-15 minutes a day, which could involve both you reading to them and them to you. The reading diaries are a space for you and/or your child to record the reading they are doing at home. We will change home reading books on **Tuesdays and Thursdays**, so please bring them back on those days in order to get a different one.

### Homework

The half termly Homework sheet are uploaded to Google Classroom and includes topic tasks and spelling words. A Mathematics task will also be assigned weekly. There are no longer homework books to be returned.

## Spellings

Spelling tests are every 4 weeks. Children need to practise at home or they will not be successful in the tests.

**PHONICS**—ew (stew), ph, au, long u, and reviewing previous sounds.

## Key Dates

Wednesday 5th March—Flouride Visit

Friday 7th March—KSI Parent & Teacher  
Coffee Morning

Wednesday 19th March—Parents Evening

Thursday 20th March—Trip to Hackney  
School of Food

Wednesday 2nd April—Easter Performance

If you have any questions or queries please do not hesitate to speak to a member of the team.



## St John and St James C of E Primary School Class Newsletter

Welcome back! We hope you had a lovely half term and are looking forward to the rest of the Spring term.

Adults working in Year 1

Mrs March

Miss Kebbay

## English

In writing our focus text will be:

**Katie In London**



We will write:

- a letter about visiting famous London landmarks
- an acrostic poem titled 'London'
- A retelling of the story from a different point of view

We will continue to focus on our Year 1 writing targets, punctuating sentences with capital letters and full stops. We will also look at the use of capital letters for proper nouns and the letter 'I'. We will then challenge ourselves by embellishing our simple sentences with simple relative pronouns 'which' and 'that'.

## PE

PE will continue to be on **Mondays**. This term we will be focusing on:

### Tagging Games

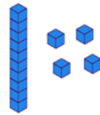
Please make sure that your child comes to school on this day wearing their PE kit with hair tied back and no jewellery worn.



## Maths

This term we will focus on:

- Counting in 2s, 5s and 10s
- Number families up to 20 including solving addition and subtraction calculations
- Partitioning numbers into 10s and 1s
- Numbers up to 50



You can support by discussing what each digit 'really means', e.g. "does the '1' in 14 really mean just 1?" Explain that the 1 represents 1 ten. You can also use drawings of the dienes blocks.

## R.E

This half term we will be focusing on Christianity.

Our Key question is:

Why is Easter the most important festival for Christians?



We will learn about the events of the Easter story, as told in the Bible. We will be particularly looking at Palm Sunday (Jesus' entry into Jerusalem). Maundy Thursday (The events of the Last Supper), Good Friday (Jesus' death and the build up to this) and Easter Sunday (Jesus' Resurrection).

## Computing



We will be programming using Beebots, learning about what an algorithm is and why computers need algorithms to carry out instructions. We will also learn how to correct an algorithm we have created if we want to change the computer code.

Online Safety We will continue learning all about the SMART rules, focusing on the following two strands this half term :



Privacy and Security  
Self Image and Identity

## Humanities

Our new topic this half term is 'The City and the Countryside.'

Our key question is:

How does the city look different to the countryside?

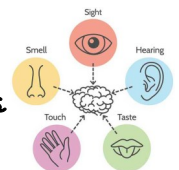


Our focus is Geography and we will be:

- Understanding the difference between Urban and Rural.
- Identifying human and physical geography features in our local area.
- Developing our map skills to recreate our own map of the local area.
- Undertaking a comparison study between Hackney and the Lake District.

## Science

In science, our topic is Animals including humans (body parts and senses)



Our key question is: Do people with bigger hands have bigger feet?

We will develop our understanding of how humans are different or similar to other animals. We will learn about identifying the different body parts of the human body including facial features. We will expand our learning by focusing on the body parts that we use for our 5 senses (sight, hearing, taste, touch and smell) and why they are important.

Our Key Scientist is:

Patricia Bath.

