



St John and St James C of E Primary School Class Newsletter

PE

PE will continue take place on **Friday**. This half term we will be focusing on **Athletics and fitness testing**. It is essential that your child has the correct school PE kit for each session. Please remember, jewellery should not be worn to school.

SATs Testing

SATs week falls in Week 4 of this half term: **Monday 12th May - Thursday 15th May 2025**.

The children have worked incredibly hard this year and should be immensely proud of their efforts! Please support your child in feeling as confident as they can be on the day; everything that we are doing over the next few weeks has been put in place to ensure that the children feel as ready as possible!

More details about the set up of SATs week will follow in a letter in due course, but in the meantime if you have any questions, please do not hesitate to see me.

Keep
going,
you've
got
this

Dates for the Diary

Year 6 ~~will not be~~ taking part in **Oracy Day** this half term: we will be having a post-SATs treat that day.

Tuesday **29th April**: OPAL Coffee Morning


w/c **19th May**: PTA Green Week

If you have any questions or queries please do not hesitate to come and talk to me after all the children have been dismissed or make an appointment via the school office.

Dear parents and carers,

Welcome back to the Summer term - I hope you all had a wonderful and relaxing break over the Easter holidays!
Week beginning: **12th May - SATs week**

Spelling Shed

The regular use of Spelling Shed last half term had a hugely positive impact, so please ensure that children continue to log in for at least **10 minutes per evening**. Spelling tests will now take place **weekly on Wednesdays**. 

Homework and Home Reading

Mathletics and Spelling tasks will be updated every **Friday**. Additional homework and answers will be uploaded to Google Classroom every **Friday** - these are optional tasks. These will not be marked in school, but I will monitor engagement.

It is essential that your child engages with all of these tasks to ensure that they have an opportunity to secure their learning.

Children are expected to read for **at least 20 minutes** each night and make a record of this in their home reading journals. It is important that children record the **title and author**, as well as a **brief summary of what they have read**. Reading books and journals **must be brought into school daily** as these will be checked every morning.

Computing

In Computing this half term, the children will be building on their prior **multimedia** skills by using a range of the Microsoft Office programs.



Maths

Our maths learning this half term will focus on preparing the children for their SATs test later in the half term.

We will be focusing on both our fluency and accuracy in our **arithmetic** and how to unpick multi-step word problems for the two **reasoning** papers.

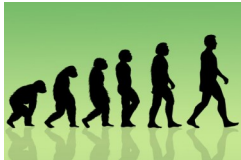
Timestable Rockstars

Children should continue to use **TTRockstars** for **10 minutes every day** - this is really important for securing their understanding of multiplication and number fluency.



Science

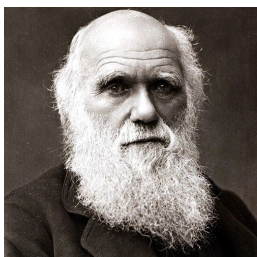
Our science unit this half term is: **'Evolution and Inheritance'**



Our key question for this topic is: *Why do I look similar but not identical to my family members?*

Through our enquiry-based science curriculum, we will be asking and answering questions about the following areas:

- What can fossils tell us about species of the past?
- Why do I look similar but not identical to my family?



Our key scientist is **Charles Darwin**, who is very well known for his work in evolution and the close examining of how living things have changed over time.

RE and PSHE

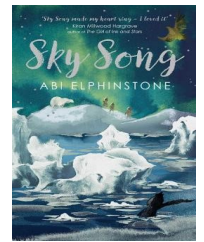
In RE lessons, we will be focusing on the celebration and survival of the Christian message.



In Values, our unit theme is **'Relationships'**. We will examine the different relationships we have with others in our community. We will also consider our relationship with Technology. This will link to how we stay safe online and the relationships we have with responsible adults, who we can speak to if we don't feel safe online.

Writing

This term we will be focusing our writing around our new class text, **'Sky Song'** by **Abi Elphinstone**. This is a majestic text about a magical, polar Kingdom called 'Erkenwald.'



Sky Song will inspire us to use our creativity and imagination as we explore the features of non-chronological reports. We will learn how to use presentational devices such as subheadings, bullet points, and diagrams to clearly organise information for the reader. We will also experiment with formal language and the subjunctive mood to convey authority and precision in our writing.

Humanities - Geography

This term, we will be revisiting geography in humanities to learn about **The Polar Regions**; we will be focusing our learning around the key question **"How is Human Activity Affecting our Polar Regions?"**



We will be learning about climate change how it is effecting the polar landscapes. We will think about how sustainable initiatives will support and protect some of the most threatened polar regions and the implications of these for the future of our planet. We will also learn about the human and physical geography of The Arctic and Antarctica through learning about land use, civilisations, wildlife and how to survive in such an extreme climate!