

# St John & St James' C of E Primary School

## Oracy Day Curriculum Map



	Autumn Term		Spring Term		Summer Term	
Year 1	<b>My History</b> <b>Presentation:</b> <b>My Family History</b> Article 8 - You have the right to an identity	<b>UK and Nigeria</b> <b>Presentation:</b> <b>The difference between England and Nigeria</b> Article 30 - You have the right to practice your own culture, language and religion.	<b>The Industrial Revolution</b> <b>Presentation:</b> How did Britain change during The Industrial Revolution? Article 29 - You have the right to be taught how to protect the environment	<b>The City and The Countryside</b> <b>Presentation:</b> How are the City and The Countryside Different? Article 29 - You have the right to be taught how to protect the environment.	<b>Explorers</b> <b>Debate:</b> <b>Being an explorer in space is more interesting than being an explorer on Earth.</b> Article 14 - Freedom of Thought	<b>Let's go to the Seaside</b> <b>Debate:</b> <b>Living at the seaside is better than living in a City.</b> Article 29 - You have the right to be taught how to protect the environment
Year 2	<b>The Great Fire of London</b> <b>Presentation:</b> <b>How the Great Fire changed London</b> Article 19 - You have the right to food, clothing, a safe place to live	<b>Earthquakes and Haiti</b> <b>Presentation:</b> <b>How an earthquake forms</b> Article 26 - You have the right to help from the government if you are in need	<b>Florence Nightingale &amp; Mary Seacole – The Crimean war</b> <b>Debate :</b> Being a nurse is one of the most important jobs. Article 8 - You have the right to an identity	<b>The North Pole</b> <b>Debate :</b> Humans shouldn't be allowed to visit The North Pole to protect the environment. Article 24 – You have the Right to a Clean and Safe Environment.	<b>British Monarchs</b> <b>Debate:</b> <b>Queen Victoria was England's greatest monarch</b> Article 30 - You have the right to practice your own culture, language and religion.	<b>Sustainability</b> <b>Debate :</b> <b>Plastic is the biggest problem for the future of our environment.</b> Article 29 - You have the right to be taught how to protect the environment
Year 3	<b>Scavengers &amp; Settlers</b> <b>Presentation:</b> <b>How people in the Stone Age lived</b> Article 30 - You have the right to practice your own culture, language and religion.	<b>Hurricanes and Louisiana</b> <b>Presentation:</b> <b>How a hurricane forms</b> Article 26 - You have the right to help from the government if you are in need	<b>Ancient Egypt</b> <b>Debate :</b> Egyptian society was unfair. Article 26 - You have the right to help from the government if you are in need.	<b>Ancient Egypt</b> <b>Debate :</b> The pyramids were the most important achievement of the Ancient Egyptians. Article 29 - education should help children learn about history, different cultures, and the world.	<b>Let's go to The Amazon</b> <b>Debate :</b> <b>Rainforests are essential for our planet.</b> Article 29 - You have the right to be taught how to protect the environment	<b>Let's go to The Amazon</b> <b>Debate :</b> <b>Deforestation is an essential process.</b> Article 29 - You have the right to be taught how to protect the environment
Year 4	<b>The Victorians</b> <b>Debate:</b> <b>Children should be able to work if they want to.</b> Article 31 – You have the right to rest and play	<b>Volcanoes &amp; Italy Mount Vesuvius</b> <b>Presentation:</b> <b>How a volcano forms</b> Article 26 - You have the right to help from the government if you are in need	<b>The Vikings &amp; Anglo-Saxons</b> <b>Debate :</b> Life in Anglo-Saxon Britain was better than life today. Article 27 - You have the right to a good standard of living.	<b>The Vikings &amp; Anglo-Saxons</b> <b>Debate :</b> <b>The Vikings had valid reasons for coming to Britain</b> Article 19 - You have the right to food, clothing, a safe place to live	<b>Let's go to The Americas</b> <b>Debate :</b> <b>New York is a better city than London</b> Article 30 - You have the right to practice your own culture, language and religion.	<b>Let's go to The Americas</b> <b>Debate :</b> <b>We should only eat food grown in Britain</b> Article 30 - You have the right to practice your own culture, language and religion
Year 5	<b>The Romans</b> <b>Debate:</b> <b>The Romans Empire was more beneficial than harmful.</b> Article 8 - You have the right to an identity	<b>Mountains &amp; Rivers – China Yangtze River</b> <b>Debate Statement:</b> <b>China's One Child Policy was fair at the time it was introduced.</b> Article 26 - You have the right to help from the government if you are in need	<b>The Ancient Greeks</b> <b>Debate :</b> <b>Democracy was the most important outcome of the Ancient Greek era.</b> Article 12 – You have the right to be heard.	<b>The Ancient Greeks</b> <b>Debate :</b> <b>The Greeks were history's greatest inventors.</b> Article 14 - Freedom of Thought	<b>Let's go on a Safari</b> <b>Poaching should be illegal</b> Article 29 - You have the right to be taught how to protect the environment	<b>Let's go on a Safari</b> <b>Tourism is negatively effecting local communities in safari destinations</b> Article 29 - You have the right to be taught how to protect the environment

# St John & St James' C of E Primary School

## Oracy Day Curriculum Map



Year 6	<b>World War Two</b> <b>Debate:</b> Soldiers from the British Empire played an important role in World War Two as soldiers from Britain. Article 8 - You have the right to an identity	<b>Tsunamis and Indonesia</b> <b>Debate Statement:</b> It is every country's responsibility to support a country in recovering from a natural disaster Article 26 - You have the right to help from the government if you are in need	<b>The Ancient Maya</b> <b>Debate :</b> The Ancient Maya were one of the most advanced civilizations of their time. Article 14 - Freedom of Thought	<b>The Ancient Maya</b> <b>Debate :</b> The Ancient Maya should be remembered for their positive contributions to the world. Article 19 – You have the right to be protected from being hurt or mistreated.	<b>Let's go to the Arctic</b> <b>Debate :</b> Protecting polar regions is everyone's responsibility. Article 29 - You have the right to be taught how to protect the environment
-----------	---	--	--	--	---