

St John & St James' C of E Primary School

Year 2 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H u m a n i t i e s	The Great Fire of London <i>How did The Great Fire of London change the way London looks today?</i> <i>James 1 & Charles 1</i> <i>Samuel Pepys</i> <i>Guy Fawkes</i> Article 19 - You have the right to food, clothing, a safe place to live Key Text: Mr. Fawkes , the King and the Gunpowder Plot by Tom Bradman	Earthquakes and Haiti Why do earthquakes happen? <i>The Red Cross</i> Article 26 - You have the right to help from the government if you are in need Key Text: Janjak and Freda go to the IronMarket by Elizabeth J Turnbull	Florence Nightingale & Mary Seacole – The Crimean war <i>How did Florence Nightingale change health care?</i> <i>Florence Nightingale</i> <i>Mary Seacole</i> <i>Edith Cavell</i> Article 24 – You have the right to the best health care possible Key text: The Extraordinary Life of Mary Seacole by Naida Redgrave and Alleanna Harris	The North Pole <i>Why is it so cold in the North Pole?</i> <i>Matthew Henson</i> <i>Robert Falcon Scott</i> Article 29 - You have the right to be taught how to protect the environment Key Text: The Rainbow Bear by Michael Morpurgo	British Monarchs <i>What is the role of a monarch?</i> <i>Elizabeth 1 and Queen Victoria</i> <i>Sarah Forbes Bonetta</i> Article 30 - You have the right to practice your own culture, language and religion Key Text: Queen Victoria's Bathing Machine by Gloria Whelan	Sustainability <i>What can we do to help the future of our planet?</i> <i>Greta Thunberg</i> Article 29 - You have the right to be taught how to protect the environment Key text: The Adventures of A Plastic Bottle by Alison Inches
S c i e n c e	Living Things and Habitats 1 Who is MRS NERG? Article 27 – You have the right to food, clothing and a safe place to live Key scientist: Chris Packham	Plants What does a plant put on its gift list? Article 29 - You have the right to be taught how to protect the environment Key scientist: George Washington Carver	Animals including humans Where do I fit in? Article 8- You have the right to an identity. Key scientist: Maria Sibylla Merian		Living Things and Habitats 2 How do animals and humans survive? Article 6- You have the right to be alive. Key scientist: Rachel Carson	Use of everyday materials Why is plastic useful? Article 27 – You have the right to food, clothing and a safe place to live Key scientist: Leo Hendrik Baekeland
S T E A M		Textiles To design, make and evaluate a Christmas Stocking.		Cooking and Nutrition To design, make and evaluate a healthy pizza.		Mechanics To design, make and evaluate a moving vehicle to show how to travel sustainably.

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A r t	Painting – portraits Artist: Frida Kahlo Printing - BHM Art inspiration: Kente Cloth		Drawing Artist: Claude Monet			Collage – British Artist Artist: Chila Kumari Sing Burnam
R E	Christianity Why did Jesus teach the Lord's prayer as the way to pray?	Christianity Where is the light of Christmas?	Judaism Why are they having a party?	Christianity How do Easter symbols help us to understand the meaning of Easter for Christians?	Islam What is the best way for a Muslim to show commitment to God?	Christianity Why do Christians make and keep promises before God?
C o m p u t i n g	ICT: Systems and Networks Education for a connected world: Health, well-being, and lifestyle	Multimedia: Graphics Education for a connected world: Copyright and ownership	Programming: Creating Music Education for a connected world: Copyright and ownership	Programming: Hour of Code Education for a connected world: Health, well-being, and lifestyle	Multimedia: ebooks Education for a connected world: Privacy and security	Data: Pictograms Education for a connected world: Self-image and identity
P S H E	Being me and my world Article 14 – You have the right to think and believe what you want and to practise your religion, as long as you are not stopping other people from enjoying their rights.	Celebrating differences (including bullying) Article 23 - A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community.	Dreams and goals Article 29 – You have to an education, which must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.	Healthy me Article 24 - You the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries to achieve this.	Relationships Article 15 – You have the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	Changing me RSE Article 6- You have the right to be alive.
D i v e r s e B r i t a i n	Black History Month The Caribbean <i>Why did people from The Caribbean come to Britain in 1948?</i> Article 14 Freedom of Thought	British Role Models Nadiya Hussain Article 29 Education must develop every child's personality, talents		Celebrating the Impact of Immigration in London Hackney Article 29 Encourage respect for cultures and environments		Activism Activism through Action The Bristol Bus Boycott Article 14 Freedom of Thought

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D e b a t e	The Great Fire of London Presentation: <i>How the Great Fire changed London</i> Article 19 - You have the right to food, clothing, a safe place to live	Earthquakes and Haiti Presentation: <i>How an earthquake forms</i> Article 26 - You have the right to help from the government if you are in need	Florence Nightingale & Mary Seacole – The Crimean war Debate: <i>Mary Seacole faced challenges during and after the war because of her race</i> Article 8 - You have the right to an identity	British Monarchs Debate: <i>Queen Victoria was England's greatest monarch</i> Article 30 - You have the right to practice your own culture, language and religion.	Sustainability Debate: <i>Plastic is the biggest problem for the future of our environment.</i> Article 29 - You have the right to be taught how to protect the environment
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