

St John & St James' C of E Primary School

Year 4 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H u m a n i t i e s	The Victorians <i>What was it like to be a child in the Victorian age?</i> <i>Charles Dickens</i> <i>Charles Darwin</i> <i>Alexander Graham Bell</i> Article 31 – You have the right to rest and play Key Text: Oliver Twist <i>by Charles Dickens</i>	Volcanoes & Italy Mount Vesuvius <i>Why are there no volcanoes in the UK?</i> <i>Artwork of Joseph Wright of Derby</i> Article 27 – You have the right to food, clothing and a safe place to live Key Text: Oliver Twist <i>by Charles Dickens</i>	The Vikings & Anglo-Saxons <i>What happened when the Anglo-Saxons and The Vikings settled in Britain?</i> <i>Bede</i> <i>King Alfred</i> <i>Cnut the Great</i> Article 19 – You have the right to be protected from being hurt or mistreated Key text: Arthur & the Golden Rope <i>by Joe Todd-Stanton</i>		Let's go to North America <i>How is North America different to the UK?</i> <i>Helen Keller</i> Article 17 - To have to right to find things out and share what you think with others Key Text: Other Words for Home <i>by Jasmin Warga</i>	
S c i e n c e	Animals including humans <i>Do we just need our teeth to eat?</i> Article 24 - You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.	Electricity <i>What does a lightbulb need to light up?</i> Article 17 - To have to right to find things out and share what you think with others	States of Matter <i>Does water just exist as a liquid?</i> Article 28 - You have the right to a good quality education		Sound <i>Why do different musical instruments make different sounds?</i> Article 17 - To have to right to find things out and share what you think with others	Living Things and their Habitats <i>How can we tell the difference between different living things?</i> Article 29 - You have the right to be taught how to protect the environment
S T E A M		Electrical Systems <i>To design, make and evaluate an electronic game.</i>		Cooking and Nutrition <i>To design, make and evaluate a cherry tomato and feta focaccia.</i>		Textiles <i>To design, make and evaluate a pencil case to carry stationary.</i>
A r t	Painting - Portraits Artist: Pablo Picasso Printing - BHM Artist: Faith Ringgold		Drawing Artist: Paul Cezanne			Sculpture Artist: Clarice Cliff

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R E	Christianity How did belief in God affect the actions of people from the Old Testament	Christianity What do Christians mean by peace at Christmas?	Hinduism What is the importance of symbolism, beliefs and teaching in Hinduism?	Christianity How does Holy Communion build a Christian community?	Hinduism What does it mean to be a Hindu?	Christianity Why is liturgy important to many Christians?
S p a n i s h	Unit 7: ¿Qué tiempo hace?	Unit 8: ¿Qué te gusta hacer?	Unit 9: La comida sana	Unit 10: Las Pescadores Valencianas	Unit 11: Me gustan los animales y las frutas	Unit 12: Cuando llueve llevo un paraguas
C o m p u t i n g	ICT: The internet Education for a connected world: Online reputation Copyright and ownership	Programming: Hour of code Education for a connected world: Health, well-being, and lifestyle	Multimedia: Audio editing Education for a connected world: Copyright and ownership	Programming: Repetition in programming Education for a connected world: Online bullying Health, well-being, and lifestyle	Multimedia: Photo editing Education for a connected world: Self-image and identity	Data: Data logging Education for a connected world: Copyright and ownership
P S H E	Being me and my world Article 14 – You have the right to think and believe what you want and to practise your religion, as long as you are not stopping other people from enjoying their rights.	Celebrating differences (including bullying) Article 23 - A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community.	Dreams and goals Article 29 – You have to an education, which must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.	Healthy me Article 24 - You the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries to achieve this.	Relationships Article 15 – You have the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	Changing me RSE Article 6- You have the right to be alive.
D i v e r s e B r i t a i n	Black History Month <u>Britain's Colonies</u> (Black and British – p.36) <i>How did Britain benefit from having an empire?</i> Article 14 Freedom of Thought	British Role Models Sir Steeve Mcqueen Article 17 Information from Mass Media		Celebrating the Impact of Immigration in London Nottinghill Carnival (Claudia Jones) Article 29 Encourage respect for cultures and environments		Activism Online Activism Article 14 Freedom of Thought

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D e b a t e	The Victorians Debate: <i>Children should be able to work if they want to.</i> Article 31 – You have the right to rest and play	Volcanoes & Italy Mount Vesuvius Presentation: <i>How a volcano forms</i> Article 26 - You have the right to help from the government if you are in need	The Vikings & Anglo-Saxons Debate: <i>The Vikings had valid reasons for coming to Britain</i> Article 19 - You have the right to food, clothing, a safe place to live	Let's go to The Americas Debate: <i>New York is a better city than London</i> Article 30 - You have the right to practice your own culture, language and religion.	Let's go to The Americas Debate: <i>We should only eat food grown in Britain</i> Article 30 - You have the right to practice your own culture, language and religion
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