

St John & St James' C of E Primary School

Year 6 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H u m a n i t i e s	World War Two <i>Is war ever right?</i> <i>Anne Frank</i> <i>Winston Churchill</i> <i>Jane Haining</i> Article 38 – You have the right to protection and freedom from war Key text: The Silver Sword <i>By Ian Serallier</i>	Tsunamis and Indonesia <i>Is a tsunami just a huge wave?</i> <i>Unicef</i> Article 27 – You have the right to food, clothing and a safe place to live Key Text: The Silver Sword <i>By Ian Serallier</i>	Crime and Punishment <i>How has punishment changed over the years?</i> <i>Henry V111</i> <i>Matthew Hopkins</i> <i>Sir Robert Peel</i> Article 19 – You have the right to be protected from being hurt or mistreated Key text: Macbeth <i>by A Matthews</i>		Let's go to the Arctic <i>How is human activity effecting our frozen planet?</i> <i>Sir Ernest Shackleton</i> <i>Prince Harry and Walking with The Wounded Charity</i> Article 29 - You have the right to be taught how to protect the environment Key Text: Sky Song <i>by Abi Elphinstone</i>	
S c i e n c e	Electricity Why are wires so important in a circuit? Article 28 - You have the right to a good quality education	Light 'People cannot see around corners.' Do you agree? Article 17 - To have to right to find things out and share what you think with others	Animals including humans Which parts of the body could you not live without? Why? Article 33 - You have the right to protection from harmful drugs and from the drug trade		Evolution & Inheritance Why aren't there dinosaurs in Hackney? Article 8- You have the right to an identity	Living things and their habitats Is all mould bad for you? Article 29 - You have the right to be taught how to protect the environment
S T E A M		Electrical Systems To design, make and evaluate an alarm clock		Cooking and Nutrition To design, make and evaluate savoury scones for a picnic		Textiles To design, make and evaluate a mobile phone carrier using CAD.
A r t	Painting – Portraits Artist: Gustav Klimt Printing - BHM Artist: Yinka Shonibare		Drawing Artist: Van Gogh			
R E	Christianity What might the journey of life and death look like from a Christian perspective?	Christianity How would Christians advertise Christmas to show what Christmas means today?	Buddhism What does it mean to be a Buddhist?	Christianity How does the Christian festival of Easter offer hope?	Christianity How has the Christian message survived for over 2000 years?	Christianity Who decides? (Version a or b)

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S p a n i s h	Unit 19: Geographical features	Unit 20: Raul en Sutton House: una casa Tudor (Raul in Sutton House: A Tudor House)			Unit 21: El super cocinero (The Super Cook)	Unit 22: Raul y las alas mágicas (Raul and the Magic Wings)
C o m p u t i n g	ICT: Communication and collaboration Education for a connected world: Copyright and ownership	Multimedia: 3D modelling Education for a connected world: Online relationships	Programming: Variables in games Education for a connected world: Online reputation	Programming: Hour of Code Education for a connected world: Self-image and identity	Multimedia: We are Publishers! Yearbooks Education for a connected world: Privacy and Security	Data: Spreadsheets Education for a connected world: Managing online information
P S H E	Being me and my world Article 14 – You have the right to think and believe what you want and to practise your religion, as long as you are not stopping other people from enjoying their rights.	Celebrating differences (including bullying) Article 23 - A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community.	Dreams and goals Article 29 – You have to an education, which must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.	Healthy me Article 24 - You the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries to achieve this.	Relationships Article 15 – You have the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	Changing me RSE Article 6- You have the right to be alive.
D i v e r s e B r i t a i n	Black History Month Sierra Leone <i>Why is Sierra Leone's capital city called Freetown?</i> Article 14 Freedom of Thought	British Role Models Noor Inayat Khan Article 29 Education must develop every child's personality, talents		Celebrating the Impact of Immigration in London The Mangrove Restaurant (The Mangrove 9) Article 29 Encourage respect for cultures and environments		Activism Activism through Literature (Benjamin Zephaniah) Article 14 Freedom of Thought

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<p>D e b a t e</p>	<p>World War Two Debate: <i>Soldiers from the British Empire played an important role in World War Two as soldiers from Britain.</i> Article 8 - You have the right to an identity</p>	<p>Tsunamis and Indonesia Debate Statement: <i>It is every country's responsibility to support a country in recovering from a natural disaster</i> Article 26 - You have the right to help from the government if you are in need</p>	<p>Crime and Punishment Debate: <i>Prisons should be abolished.</i> Article 19 – You have the right to be protected from being hurt or mistreated</p>	<p>Let's go to the Arctic Debate: <i>Protecting polar regions is everyone's responsibility.</i> Article 29 - You have the right to be taught how to protect the environment</p>
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