

Reading Diaries

Your child will be given a home reading book on at Tuesday and Friday. Your child should be reading to you 10-15 minutes every day and fill in their reading diary. Your child's home reading diary and book must be in school every day.

You can develop their reading skills by asking your child questions about what they have read.

Homework

Homework will be set online every Friday.

From Week 2 homework will be on Google Classroom, Spelling Shed and Mathletics for all children. We will provide all parents with a list of their children's logins; please keep this safe.

Art

In Art we will learn about pattern and materials through the study of Kente Cloth. We will explore texture, and different uses for fabrics and threads. Each child will produce their own woven piece and learn more about the history of this art form.

Computing

This half term, children will deepen their understanding of technology and how it can support everyday tasks. They will develop their keyboard and mouse skills while becoming more familiar with the different components of a computer. Pupils will also begin to explore how to use technology safely and responsibly, laying the foundations for confident and thoughtful computer use both in and beyond the classroom.



St John and St James C of E Primary School Class Newsletter

Dear Parents and Carers,
Welcome back to St John and St James and a very warm welcome to Year 1!

Adults working in the class:
Miss Thomson, Miss Kasia and Miss Little

Dates for your Diary

Wednesday 10th September— William Morris Gallery Trip

Friday 26th September— Year 1 Parent Phonics Workshop

Friday 17th October— Debate Day

Wednesday 22nd October— Black History

Humanities - History

Our new topic this half term is 'My History'

Our key question is:

What is History and what is my Story?

We will learn about the different ways the past and the present can be represented and conduct historical enquiries to find out what clues and artefacts tell us about the past.

To start our topic, every child must bring 5 pictures from birth to 5 years old (1 for each year) to school with them by Thursday 11th September. We will be using these pictures to create a personal timeline, analysing the changes we can see.

Support your child by talking to them about their family history as they will have the opportunity to share this with the rest of the class.

English

This half term we will be looking at the book:

Between Tick and Tock
by Ashling Lindsay



We will be focusing on key vocabulary from the story and developing our independence, as we build up to writing our very own story retell! Each child will have their own personal target to work towards when they are writing.

Maths

This term we will focus on Place Value.
We will be:

- Finding one more and one less of a given number
- Representing numbers to 100 and beyond
- Learning number bonds to 10
- Counting forwards and backwards in 2s and 10s.



Please continue to help your child with their understanding of number by counting real everyday objects rather than just saying the counting chant.

Reading and Phonics

Phonics is part of our reading scheme, SFA, which you will be familiar with from Reception. This half term the children will build on their knowledge as they read more complex texts.

We will be particularly focusing on:
ae, ie, ee, oe, oo, ar, ou, c (soft), ay, or, and ie (tie)

Please help your child by encouraging them to stretch and read each sound and then 'say it fast' to blend.

PSHE & RE

In PSHE we will be learning about 'Being Me and My World'. During these lessons we will be setting personal goals and identifying positive things about ourselves and achievements. We will also establish rules and responsibilities within the classroom and discuss the importance of staying safe.

In RE, we will be exploring the big question "Why did Jesus tell stories?". In this unit, we explore why Jesus told stories, focusing on the core concept of the Gospel as good news. Through key parables, children learn about forgiveness, compassion, faith, and making wise choices in line with Jesus' teachings.

Science

Our key question this term is:
What Happens in Different Seasons?

We will start by gathering facts about the sun and why it changes position during the day. We will also be learning to order and compare the four seasons, building on and deepening our learning from Reception.

We will be working scientifically by observing changes in the weather and plants over time. We will look how the trees begin to change and what happens with the light during the day as the season begins to change.

PE

We will have PE every **Monday**.

This term we will be focusing on games building agility, balance and control as well as throwing and catching. Please make sure that your child has the correct school PE kit for each session.

