

Homework

Homework will be uploaded onto **Google Classroom** each half term. This will be a document that consists of the **spelling, science and humanities** questions that can be researched each week.

Each week, you will receive a series of questions on the **Mathletics app** based on the previous week's maths learning. There is also a **video tutorial** provided on Google Classroom so your child can recap strategies.



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Art

We will begin the term, focusing on the art discipline:

Painting

Inspired by Mexican painter, Frida Kahlo, we will be creating self portraits, using tones and shades to make our portraits realistic.



Our second art discipline of the term will be:

Textiles

We will learn how to weave yarn in the style of Kente cloth.



Computing

Our focus in Computing this term is:

Systems and Networks

We will look at the uses and features of information technology and how it helps us. We will also learn about how to use information technology safely.



Spellings

The children will have spelling words to learn for homework each week. In class, the children will look at spelling rules in more depth, through a wider range of games and activities.

We will also be using **Spelling Shed** for extra spelling practise. Each child has their own individual login stuck in the front of their homework books. They will be set extra activities through their profiles which will further support the children in learning and practising their spelling words each week.



St John and St James C of E Primary School Class Newsletter

Dear Parents & Carers in Year 2,
Welcome back to SJSJ! We hope you had a wonderful summer break.

We have a lot to look forward to this term and you will have many opportunities to get involved with your child's learning.

Adults working in Year 2

**Miss Gedney
Mrs Eames**

Humanities

Our new topic this half term is:
The Great fire of London



Our key question is:

How did the Fire of London change the way London looks today?

In this topic we will be exploring how London looked in 1666 compared to present London. We will be focusing on the types of buildings and materials that were used and how living conditions in the capital during this period resulted in the fire causing such an impactful destruction! We will be conducting historical enquiries to find out what clues and artefacts can tell us about the past. To extend the children's understanding further, we will be using role play and artefacts to learn about our key figure Samuel Pepys, who was an eye witness.

Dates for the Diary

Monday 29th September
KS1 Parent Coffee Meeting

Wednesday 8th October
Trip to the National Gallery

Friday 10th October
Year 2 Class Assembly

Friday 17th October
Debate Day

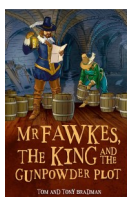
Wednesday 22nd October
Black History Month Performance at the Church

Writing

This half term, Year 2 will be looking at the story of **Mr Fawkes, The King and the Gunpowder Plot**.

Our main focus will be on sentence structure and using the correct punctuation.

We will start by writing an account of an historical event, then we will move onto a character description of Guy Fawkes and his companions. Our final cycle, will be writing a formal letter from the perspective of our main character - Guy Fawkes. We will be focusing on saying sentences aloud before writing them down and using adjectives for description.



Maths

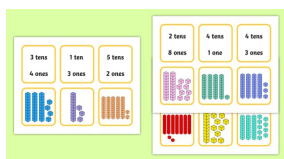
This term we will focus on **Place Value, Addition and Subtraction**.

We will be:

- Representing multiples of 10 and adding multiples of ten to given multiples of ten.
- Recognising the place value of a two-digit number (tens and ones).
- Comparing and ordering numbers to 100.
- Adding three addends, using number bonds to ten.



We will be focusing on the **2, 5 & 10 timetables** this term. Please use **Timetables Rockstars** to support the children further at home. You can find their logins on the front cover of their home-work books.



Reading Diaries

Every child will be given a new reading diary, which will be checked **daily**.

We will change home reading books on **Tuesdays** and **Fridays**, so please bring them back in order to get a different one. Please make sure you child is reading for 20 minutes each day. Please also encourage them to read aloud to someone when possible.



RE

This half term we will be focusing on our key question: **Why did Jesus teach the Lord's prayer as the way to pray?**

We will be looking at the importance of prayer for Christians and learning about the meaning of the Lord's prayer as a whole by breaking it down into sections. We will also be focusing on **'Forgiveness'** and why it is important to forgive.



PSHE

Our PSHE focus this half term is **Being Me and My World**

We will be identifying our hopes and dreams for the year and reflect on how we can make them possible in the classroom. We will also discuss how we treat others and how we can resolve conflict maturely.



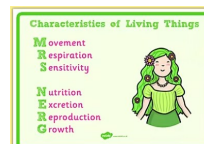
Science

Our topic this term is: **Living Things and their Habitats**.

Our key question is: **Where do insects live in my local environment?**

Our key scientist is: **Chris Packham**

In this unit we will be learning about how living things survive and what are the essential things they need in order to do so. We will be focusing on the acronym **MRS NERG**. We will be discussing who MRS NERG is and what she means for all living things.



PE

We will have PE every **Friday**.

This term we will be focusing on **Movement**. We will be using games to explore movements on feet (jumping, hopping and running), using agility ladders and exploring shapes and finding space. **Please make sure that your child has the correct school PE kit for each session.**



Oracy

As a school, learning to talk through high quality talk opportunities is a priority for all of our children. In every lesson, pupils will be engaging in a range of oracy activities which will develop their ability to articulate themselves coherently, including the ability to build on or challenge the opinions of others with confidence. We would like to share our oracy skills with you on our **Debate Day**, which will take place **on Friday 17th October at 2.30pm**. We would love for you to join us in class to be part of our class debate on that afternoon.