

Art

Each week, we'll have art lessons focused on **Pablo Picasso**.



We'll begin with **Cubism**, using colour wheels to paint portraits in Picasso's style.

Next, we'll study **Faith Ringgold** and create repeated patterns using polyblock printing.

Home Reading

Children will choose an age-appropriate text from school to read at home and bring this to school **daily**.

Children should read at home for at least **20 minutes each evening** and record it in their green reading journals, which will be checked daily.



Homework

Homework will be uploaded to Google Classroom each half term, including a document with **spellings and science and humanities questions** for weekly research.

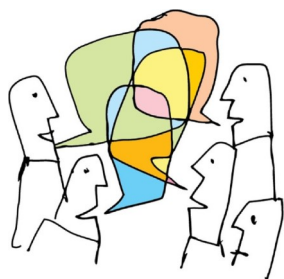
Each week, you will receive a series of questions on the **Mathletics app** based on the previous week's learning. A worksheet with answers and a video tutorial to recap strategies will also be available on Google Classroom.



Debate Day

As a school, we prioritise high-quality talk to help all children develop strong communication skills.

In every lesson, pupils take part in oracy activities that help them speak clearly, listen actively, and respond thoughtfully building on or challenging others' ideas with confidence.



We're excited to invite you to our **Debate Day on Friday 17th October**, where you can join us in class for an afternoon debate and see our oracy skills in action.



St John and St James C of E Primary School Class Newsletter

Dear Parents and Carers of children in Year 4,
welcome back to SJSJ !

We hope you had a wonderful, relaxing
summer break!

We are looking forward to learning lots of new,
exciting things this year!



Adults working in Year 4

Miss Al-Sahar
Miss Uddin

Humanities



This term we will be basing our learning
around the exciting topic of '**The Victorians**'.

We'll explore Victorian-era childhood, starting with a comparison of Victorian Hackney and today. We'll examine how schools, health, medicine, and religion affected children then. Additionally, we'll research Victorian Workhouses and debate their safety for children.

PE

PE will take place every **Tuesday**.



The focus for this half term is: **basketball**. Be reminded that children are to come to school in their PE kits as this allows them to maximise their learning time.

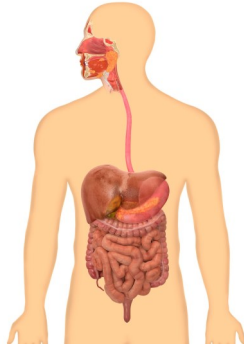
Science

In science, our topic is **Animals including Humans**.

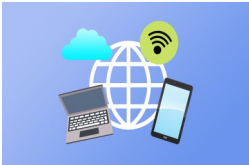
We'll build on our Year 3 knowledge by studying the functions of the digestive system. We'll begin with how saliva enzymes break down food and explore the roles of teeth and organs.

We'll work scientifically by:

- Comparing human and animal digestive systems
- Identifying different types of teeth
- Predicting where living things fit in a food chain
- Investigating the effect of sugar on tooth decay



Computing



This half term, we will be developing our understanding of **The Internet**. We will discuss ways to stay safe online.

RE

In RE, we will explore the question:

'How did belief in God affect people's actions in the Old Testament?'

We will be learning about key people and stories from the Old Testament and discussing how we can learn from specific Bible stories.



Key dates

Wednesday 1st October: Parent coffee meeting at 2:45pm.

Tuesday 7th October: Trip to London Museum Docklands.

Friday 17th October: Debate day.

Wednesday 22nd October: BHM Church Performance.

PSHE



Our PSHE theme for this half term is: **'Being me in my world'**

We will use this unit to reconnect with each other and take part in discussions about what shapes our world.

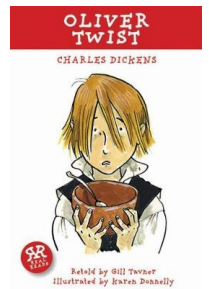
English

Our writing text is **'Oliver Twist'** - retold by Gill Taver.

We will begin by writing character descriptions of Oliver Twist and later composing letters and writing instructions on how to pickpocket!

In our grammar lessons, we will be focusing on:

- Identifying the subject, object and verb in a sentence
- Adding adverbs and adjectives
- Coordinating conjunctions
- Punctuating speech correctly



Maths

This half term, we will be focusing on the following fundamentals:

Place Value

- Reads, writes, orders, compares up to 10,000 (knowing the value of each digit)
- Rounds to the nearest 10, 100, 1000 and decimals to the nearest whole.

We will begin by using dienes to represent the value of each digit in a number and applying this knowledge to problem solve and reason in a variety of ways.

This half term we will be focusing on our **4 and 8** times tables. It is really

important that the children continue to practise these regularly at home, using

Times Tables Rockstars for **5 minutes daily**.

