

## Spelling Shed

This year the children will continue to use Spelling Shed to access weekly spelling words—log in details can be found inside the cover of home reader books.



It is expected that children use Spelling Shed for at least **10 minutes each evening**—this will ensure that they are consolidating the spelling rules that we will be learning each week in our spelling lesson. Spelling tests will take place every **Thursday**.

## Homework

Homework will be uploaded onto Google Classroom each half term. This will be a document that consists of the spelling, science and humanities questions that can be researched each week. Each week, you will receive a series of questions on the Mathletics app based on the previous week's maths learning.

A worksheet to consolidate the previous week's maths learning will be uploaded to Google Classroom each week, as well as the answers. There is also a video tutorial provided on Google Classroom so your child can recap strategies.

## Home Reading

Children are expected to read for **at least 20 minutes** each night and make a record of this in their home reading journals. It is important that children record the **title** and **author**, as well as a **brief description of what they have read**.

Reading books and journals **must be brought into school daily** as these will be checked by an adult every morning.

## Dates for the Diary

Thursday **25th September**: London Museum Docklands Trip

Friday **26th September**: Class Assembly

Thursday **2nd October**: Parent coffee meeting **2.45 pm**

Wednesday **15th** and Thursday **16th October**: Anne Frank Workshop

Wednesday **22nd October**: BHM Performance

If you have any questions or queries please do not hesitate to come and talk to me after all the children have been dismissed or make an appointment via the school office.



# St John and St James C of E Primary School Class Newsletter

Dear parents and carers,  
We hope you had a  
**wonderfully relaxing summer.**

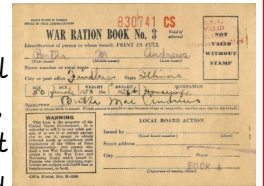
Year 6 have had a  
fantastic start to this term—they have been  
brilliant role models and shown great  
dedication to their learning

## Adults working in Year 6

Miss Bah  
Mrs Smith

## Humanities—History

This half term we will be learning about **World War II** as part of our history lessons. We will be looking at the main events that occurred during World War II and the impact these had.

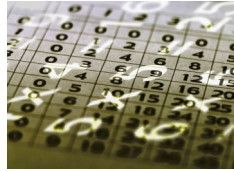


As well as this, we will explore the idea of rationing, why it happened and what Germany's intentions were by cutting off supplies of food and other goods to those they were fighting against. We will be using primary and secondary sources of evidence from the time to help us find clues about the past and what life was like during World War Two.

## Oracy

As a school, learning to talk through high quality talk opportunities is a priority for all of our children. In every lesson, pupils will be engaging in a range of oracy activities which will develop their ability to articulate themselves coherently, including the ability to build on or challenge the opinions of others with confidence. We would like to share our oracy skills with you on our Debate Day, which will take place on **Friday 17th October at 2.45pm**. We would love for you to join us in class to be part of our class debate on that afternoon.

## Maths



This half term in maths, we will be focusing on the following fundamentals:

### Place Value

- \* Rounds any whole number to a required degree of accuracy.
- \* Uses negative numbers in context & calculates intervals across 0 (+ and -).

### Four Operations

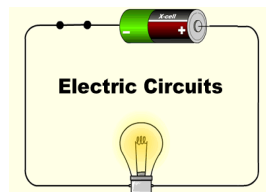
- \* Identifies factors & multiples finding all factor pairs & common factors.
- \* Solves  $\times \div$  problems using factors, multiples, scaling, squares & cubes.
- \* Knows and uses prime numbers, prime factors and composite numbers.

### Timetable Rockstars

It is expected that children use TTRockstars for at least **10 minutes each evening**—this will ensure accurate number fluency, which is a huge support for the children's arithmetic skills.

## Science

In science we will focus our learning around **Electricity**.



Children will learn the basics of electrical circuits, focusing on components like switches, bulbs, buzzers, and motors. By constructing simple series circuits, they will develop enquiry skills, experimenting to see how different components affect circuit function. They will also learn to pose questions, predict outcomes, and represent their circuits using standard symbols in diagrams.

## PE



PE will take place on **Fridays**. This half term we will be focusing on basketball and netball skills. It is essential that your child has the correct school PE uniform for each session.

## RE and PSHE



In RE lessons, we will be focusing on the beliefs and traditions of **Christians**. We will be thinking carefully about what the journey of life and death looks like from different perspectives.

In PSHE, we will be thinking about **'Being me and my world'**, as we discuss our own new beginnings and reflect on the ways that we adapt to the changes in our life. We will also incorporate opportunities for mindfulness as we aim to create stress free environments in our lives.

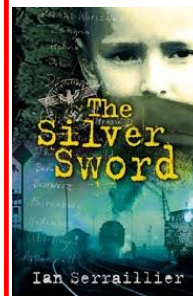
## Art

In Art lessons this half term, we will be focusing on the following disciplines:

**Painting:** Children will be exploring the artist Gustav Klimt. They will be analysing his work to inspire their own self-portraits. We will also be looking at colour theory, including tints, tones and shades.

**Printing:** For our weekly Art lessons, we will be creating a print inspired by Yinka Shonibare. We will be sketching print designs before using the lino print technique to create our prints.

## Writing



In writing this half term, we will be using our class text *The Silver Sword*, by Ian Serrailier- to inspire us to write letters, setting descriptions and to retell events from a character's perspective.

For each cycle of writing we will be introducing and developing the following grammar focuses:

- Subordinate clauses
- Expanded noun phrases, with prepositions
- Fronted adverbials

During our publishing lessons we will be performing and sharing the parts of our writing that we are most proud of - keep an eye out for these!