

Maths



This half term in Maths we will continue to use our classroom environment to consolidate our learning, as well as introducing the following topics:

- Exploring, copying and creating **patterns**
- **Counting** and **ordering** numbers to 5
- **Comparing** quantities
- Understanding the **composition** of 3
- Understanding the **composition** of 4
- **Counting** in sequence to 10

Mindfulness

We will continue to practice mindfulness everyday in our classroom to support the children in learning strategies to help them regulate their breathing, their feelings and support their wellbeing.

The Zones of Regulation display is used to encourage the children to communicate how they are feeling to their peers and teachers.

Home-School Communication

We will continue to use **Seesaw** and to keep you up-to-date with everything that is happening in Reception.

Please also be sure to read our weekly school newsletter, which can be found online, as there is often important information regarding school events and details of any changes that occur during the term.



Key dates:

Parents Evening - 26.11.25 (2pm-7pm)

Christmas Lunch - 16.12.25

Christmas Performance - 17.12.25 @9:15

End of term - 18.12.25 @ 12pm



St John and St James' C of E Primary School

Reception Class Newsletter – Autumn 2

Dear Parents / Carers,

Welcome back to a new half term! We hope you had restful break and are enjoying the changing seasons. This newsletter will give you some information about what our learning will cover this half term.

Adults working in Reception:

Miss Korbay

Mrs Ryan

Miss Little

The topics this half term in Reception are:

‘Materials’ and ‘Journeys’

We will begin to understand that everything is made of different materials. We will look closely at some common materials such as wood, metal, fabric, plastic and glass. We will use this knowledge to design and improve our own constructions, through junk modelling and creative play.



Through our focus literacy texts this half term, the children will be exposed to journeys, both literal and those in the characters' imaginations.

We will also learn about some important holidays that are celebrated at this time of year including Diwali, Hannukah and, of course, Christmas. In RE lessons, we will explore the key question: 'Why Christmas is so important to Christians?'

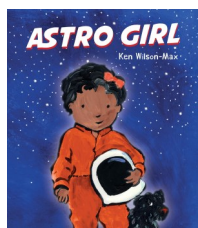
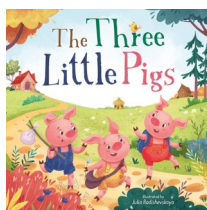
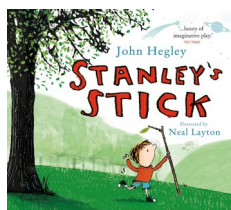


Literacy

In Literacy we will continue to focus on story structure, hearing initial sounds in words and rhyming strings.

Our focused texts this half term are

Stanley's Stick, The Three Little Pigs and Astro Girl.



By the end of the term the children will be able to recall these stories using words and actions. They will begin to independently write about the stories, and as a class we will also create our own stories based on these books.

You can help at home by continuing to read everyday with your child and by orally retelling their favourite stories at home.

In writing we will practise writing simple CVC words using the sounds we know, as well as our green and red words. We will continue to access a wide variety of mark making activities including drawing, painting and writing to support children with the pen grip and control.

Home reading

It is expected that children engage with their home reading books every night **please ensure that you write a comment in your child's reading diary** to support home school communication regarding your child's progress.

Reading diaries must be returned every **Tuesday** and **Friday** alongside their reading book so that we can acknowledge and reward children's home reading.

At the end of this half term, we will carry out reading assessments, which will inform our reading group provision in the Spring term. Until then, your child will continue to receive a lilac book (with a phonics focus) and an additional picture book of their choice.



School Uniform

As we move into the colder months, children often come to school wearing more layers than usual. Please ensure that **all clothes are labelled clearly** to avoid them being misplaced.

With the introduction of OPaL play during our lunchtime play sessions, it is even more important that children wear a **waterproof coat** to school and have **suitable shoes for the rain**. This is to ensure that all children are able to access the playgrounds, regardless of the weather.

Phonics

We will continue to review our focus sounds and red words from last half term:

m, a, s, d, t, i, n, p, g, o

I, the, my, she, be, he, me, we

This half term we will introduce the following sounds and words:

c, k, u, r, f, b, l, e, h, sh, z, w, ch, j

be, we, to, into, of, you, are

We will be introducing a bank of green words - these words are spelt phonetically correctly and therefore the children should be able to sound them out and read them independently.

mum dad bag pat mop log stop sit cat dog leg

Please continue to support your child's phonics journey by encouraging them to break down words into individual sound and then blend them together to read the word.



PE

P.E will continue to take place every **Tuesday** and it is expected that children come to school wearing their PE kit. All children are required to wear the correct P.E kit:

- Bottle green t-shirt
- Black jogging bottoms
- Black trainers

