

Phonics

We will improve our ability to hear rhymes, identify initial sounds and recognise specific sounds in a range of words. Every week we focus on a new sound. In every session we also play games to help children orally blend sounds and recognise syllables. These skills will be the foundation for their independent reading in the future.

Reading

We will be continuing to change reading books every **Tuesday** and **Friday** so please make sure that your child's reading book is inside their book bag. Please write a comment about their child's reading in their reading journal such as how your child found the book, or what part they found interesting.

Dates for the diary:

March 5th—World Book Day
March 6th—Family Friday
March 18th—Parents Evening
March 20th—Family Friday
March 20th—Red Nose Day
March 25th—Easter Performance
March 27th—Last day of Term
Children finish at 12
April 13th—School Reopens for Summer Term



St John and St James
C of E Primary School
Class Newsletter
Nursery

Dear Parents/Carers,
Welcome back to school and our new half term. We are excited to be welcoming some warmer weather and getting more time outside! This newsletter gives you some information about what the children will be learning over the coming weeks.

Our new topic is 'Farm Animals'. We will be exploring how things work on a farm, the types of animals which live there, and what jobs there are to do both for farmers and some animals. We will be reading stories about farm animals and also going on virtual tours of a variety of farms for further information.

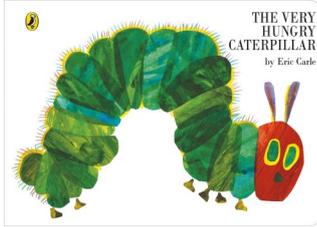
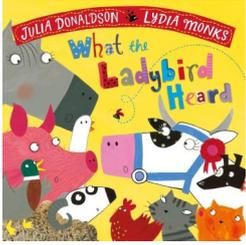
Our outdoor shed is now a Farm Shop and Café where the children can role-play and re-enact what they are learning.

Farm Animals



Literacy

This half term our topic books are **'What the Ladybird Heard'** and **'The Very Hungry Caterpillar'**



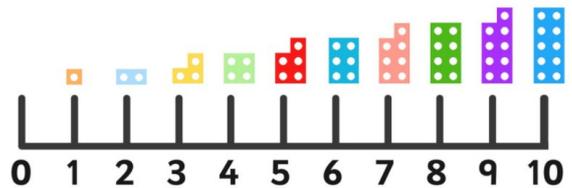
We will be reading these stories every day and basing our activities around them. Our focus during reading this half term is to fill in the missing words or phrase in a known rhyme, story or game. We will be learning new words and actions to go with these books. We will also be drawing a 'story map' which visually reinforces the series of events in the book so that the children can recall what the story was about.

Writing

In writing this half term we are focusing on using anticlockwise movement and retracing vertical lines, giving meaning to marks as we draw and paint and ascribing meaning to marks that we see in different situations.

Maths

This half term we will focus on how to separate a group of objects in different ways with the total amount staying the same. We will also be identifying how many objects are in a set and experimenting how a group of objects changes in quantity when something is added or taken away. Children will count to 10 and back everyday to improve their accuracy of verbal counting.



Supporting Independence

This term we are continuing to focus on developing the children's independence with self care. We would appreciate it if you could encourage your child to put on their own coat, do zippers up, put on their jumper, scarfs and shoes. This will help them with their sense of accomplishment and become more independent; especially important for children who are moving to Reception in September.