

## Maths

This half term in Maths we will continue to use our classroom environment to consolidate our prior learning, as well as introducing the following topics:

- **Comparing** quantities
- **Counting:** beyond 10 and making links between number patterns
- **Composition** of numbers up to 7
- **Composition** of numbers up to 10
- **Composition of numbers:** doubles



We will continue to practise number bonds to 5 to ensure that children's recall is fluent. As children begin to recognise how numbers bigger than 5 are formed, we will also introduce number bonds to 10 - it would be beneficial if the children could also practise these at home.



See the link below for support with number bonds to 5 and 10:

<https://www.bbc.co.uk/bitesize/topics/zcdpf82>

## Reading

We will continue our focused reading groups this half term. These groups will allow children to consolidate their phonics knowledge and develop the skills to blend and decode words. Guided comprehension will also be built into the groups through targeted questioning about the texts that we are reading.

Children will begin to bring their guided reading books home and it would be great if you could continue to read these regularly at home.

## Home-School Communication

We will continue to use **Seesaw** and **Google Classroom** to keep you up-to-date with everything that is happening in Reception.



Please also be sure to read our weekly school newsletter, which can be found online, as there is often important information regarding school events and details of any changes that occur during the term.



# St John and St James' C of E Primary School

Reception Class Newsletter – Spring 2

Dear Parents / Carers,

Welcome back to the second half of the Spring term; we are now officially over half-way through the school year!

Please see the information in the newsletter to find out about what will be happening in Reception this half term.

### Adults working in Reception:

Miss Korbay

Mrs Ryan

Miss Little

### Key dates:

Parents' Evening - Wednesday 18th March

Red Nose Day - Friday 20th March

Easter Church Performance - Wednesday 25th March  
at 9.10am

Last day of term - Friday 27th March at 12pm

## The topics this half term in Reception are 'My Community & People that help us' and 'Spring'

We will begin the half term by revisiting a familiar topic from the Autumn term and reflecting on our community in Hackney and the people around us that help us. In school, we will be looking at map work and creating simple maps of our school. We will also be using a map to plan a local area walk, so please look out for further details should you wish to join us.

In line with our literacy key text, we will be looking specifically at trains and transport in the local area and sharing our own experiences of travelling. We will be conducting a roadside travel survey on our local area walk.



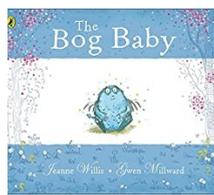
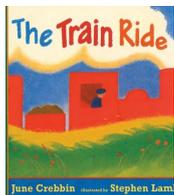
As the term progresses, we will also reflect on the changes in our environment and make further comparisons between the changing seasons.



## Literacy

In Literacy we will highlight story structure, hearing all the sounds in words, writing sentences and rhyming strings.

Our focused texts are: *The Train Ride*, *The Bog Baby* and *We're Going on an Egg Hunt*.



By the end of the term the children will be able to recall these stories using words and actions. As we move into learning more special friends in phonics they will be able to write independently using finger spaces and beginning to use capital letters.

Through our creative area and writing table we will access a wide variety of mark-making activities including constructing, drawing and painting. You can help at home by modelling all the ways you write (lists, letters, etc) and giving them plenty of opportunities to write at home.

## Home Reading

It is expected that children engage with their home reading books every night **please ensure that you write a comment in your child's reading diary** to support home school communication regarding your child's progress.

Children will continue to receive a reading book of their choice for pleasure and a targeted reading book, which is reflective of their current reading level.

Reading diaries must be returned every **Tuesday** and **Friday**, alongside their reading books, so that we can acknowledge and reward children's home reading.

It is important that both reading books are returned to ensure that children continue to have access to wide variety of texts. If you happen to have found any remaining books at home from last half term, please return these as soon as possible - thank you!



## RE

In RE lessons this half term, we will be focusing on the big question:

### What is so special about Easter?

We will be thinking about the importance of the events leading up to Easter and discussing why Easter is considered to be an important time of year for Christians across the world.

## Phonics

We will continue to consolidate the learning from the year, particularly our sounds and tricky words.

**Prior learning: The entire alphabet** and special friends **ch th ng nk** and **sh**

**Red words:** I the my she be he me we to into of you are, no, go, put

**This half term we will learn the following new sounds:**

**a-e, ee, i-e, o-e, oo, ar**  
**has, was, they, said, one**

We ask parents to help by supporting their child to continue read these words from sight.



## Homework

**Homework will continue to be uploaded to Google Classroom on a weekly basis.**

The homework will give details of suggested activities and things that you can do to support your child's development across the curriculum.

Should you want to share anything that you get up to at home (and please do, we look forward to seeing them) then you can upload any pictures/videos to Google Classroom and we can then share these achievements with the whole class.

## PE

P.E will continue to take place every **Tuesday** and it is expected that children come to school wearing the correct PE kit:

- Bottle green t-shirt/jumper
- Black jogging bottoms
- Black trainers

