

RE and PSHE

In RE this half term, we will be focusing on the key question:

'How did the final five human Sikh Gurus shape Sikhism?'

Through this question, we will be learning about what a Sikh guru is and how they have developed the religious beliefs and practices of Sikhi today.



In PSHE our unit is **'Relationships'**. We will examine the different relationships we have with others in our community. We will discuss how friendships change and make links with e-safety and computing to discuss how technology can be used safely to maintain relationships.

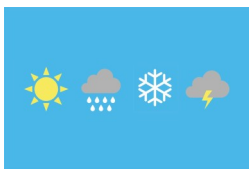
Art

When we have Art week this half term, we will be focusing on the key skill of sculpture. Inspired by the contemporary artist Damien Hirst, we will be making paper mâché sculptures with a cross-curricular link to the Ancient Egyptians and their beliefs about life and death.



Spanish

The Spanish topic is 'The weather in Spain'. They will be learning how to say all the different types of weather in Spanish, describing the weather in the past and future tense and describing their favourite weather. This unit also links with some geography knowledge, as they will be learning how to say compass points in Spanish and describe the climate in different regions of Spain.



St John and St James C of E Primary School Class Newsletter

Welcome back Year 5!

I hope you had a wonderful Easter break and are ready for all the learning you will be doing this half term.

Adults working in Year 5

Mr McCullough

Miss Karakas

Important Dates

Wednesday 22nd April: Royal Institute Physics Day.

Monday 4th May: Bank Holiday.

Friday 15th May: Debate Day.

Home reading

Please remember to bring your AR or Reading Roadmap book into school everyday and to fill in your reading record each night to be checked in the morning.

The Year 5 library slot is on **Monday afternoon**. This is an opportunity for children to swap their completed books and take AR tests. This can also be done every lunchtime.

Homework

Homework will be uploaded to Google Classroom weekly, including the spelling words they will be assessed on.

Children are expected to engage with TTRS for 10 minutes each day.



Science

Our science unit this half term is:

'Animals including humans'

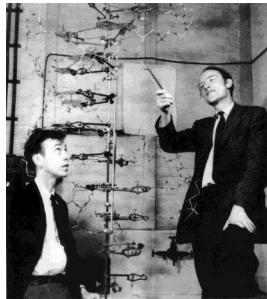
Through our enquiry-based science curriculum, we will be asking and answering questions about the following areas:

- The human life cycle
- Reproductive systems in humans
- Gestation periods in humans
- Old age and life expectancy

Key vocabulary we will be using is: life cycle, baby, child, adult, development, puberty, reproduce, gestation,

Our key scientists are **Watson and Crick**

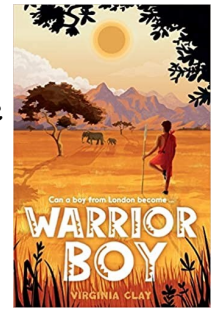
James Watson and Francis Crick were two molecular biologists who were important in discovering the structure of DNA. They won the Noble Peace prize for medicine in 1962.



English

Our class reader this half term is:

'Warrior Boy' by Virginia Clay



This half term, Year 5 will be completing pieces of writing which will reinforce the learning taking place in humanities lessons.

The genre's of writing we will be covering are:

- Non-fiction information texts
- Narrative
- Poem

Our **grammar focuses** will be:

- To use a range of techniques to embellish a simple sentence.
- To correctly punctuate and use direct speech.
- To use a range of fronted adverbials.

As a class, we will be continuing to focus on our handwriting. All children should be using cursive handwriting, capital letters and lower case letters in the correct places. Please promote this when children are completing homework.

Humanities

This half term, our geography topic is:

'Let's go on Safari!'

This topic is all about the continent of Africa with a specific focus on Kenya. We will be learning about the 'Big Five' animals, poaching, the extinction of African animals and the Maasai Mara tribe.

Throughout this topic, we will be answering the key question:

'How has tourism affected Africa's wildlife?'

To directly answer this key question, we will be having a class debate and designing an eco-hotel. We will be making lots of curriculum links to sustainability throughout and understanding how we can become global citizens of the world.

Key vocabulary we will be using is: continent, country, tourism, tribes, animals, plants, wildlife, extinction, poaching, mammals, sustainable, longitude, latitude.

Maths

The fundamentals that we will be focusing on this half term are:

Decimals

*Addition, subtraction, multiplication and division of decimal numbers.

Negative Numbers

*Counting forwards and backwards with positive and negative whole numbers, including passing through zero.

Converting Units and Volume

*Converting between units with milli and kilo prefixes.

*Recognise measures of volume and capacity and understanding cm^3 as cubic centimetres.

PE

PE is on **Tuesday afternoon**
Please remember to bring in full PE kits on this days.

The focus this term will be **athletics**.