

Computing



This half term in Computing lessons, the children will use the desktop publishing software, Microsoft Word, to learn all about how data is collected and stored.

The children will also continue to explore the SMART rules in order to keep themselves safe online.

Home Reading

It is expected that children read for a minimum of 20 minutes each day at home; a record of this should be made in their reading record book. Where possible, please encourage your child to read out loud and to an adult, who can help them with some guided comprehension.

Books will continue to be changed every **Tuesday** and **Friday**.

Those children who have moved on to our AR home reader programme, will also continue to change their books on the usual book change days.

Homework

Homework will continue to be uploaded to Google Classroom weekly.

Every Friday, you will receive a brief overview of learning across the week, as well as 10 spelling words, 5 arithmetic questions and some reading comprehension support.

Children will be tested on their spelling words every **Wednesday**, with the first spelling test this half term set to take place on Wednesday 10th June 2026.



St John and St James
C of E Primary School
Class Newsletter

Dear Parents and Carers,
Welcome back!

We hope you all had a lovely break and you are ready and refreshed for the final half term of Year 1! This newsletter will give you some information about what we will be learning over this half term.

Adults working in Year 1

Miss Lawrence

Mrs March

Miss Kasia

Miss Durkin - Student Teacher

Geography



Our key question:
What is it like at the British seaside?

In this unit we will be:

- learning about beaches and locating popular UK beaches
- discussing what happens at the seaside and what you might find there
- identifying human and physical features of the seaside
- comparing London to St Ives, Cornwall.

We will end this unit by learning about the detrimental effects of plastic pollution and ways to keep the beach clean.



Science

Our **key question** this term is:

Are all plants the same?



We will be learning the names of different plants and discussing their similarities and differences. We will explore how different plants are important for humans and other animals and use our knowledge to conduct a local environment enquiry.

Our Key Scientist is:
Joseph Banks



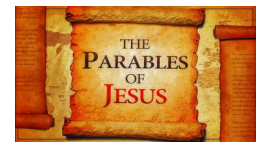
PE

PE will continue to take place on **Monday**. Please make sure that your child comes to school on this day wearing their correct PE kit.

RE

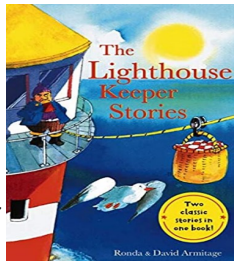
Our **key question** is: **Why did Jesus tell stories?**

In RE this half term, the children will be learning all about the meaning behind a range of Jesus' Parables, including The Good Samaritan, The Lost Sheep and The Prodigal Son.



Writing

In writing we will be using the story 'The Lighthouse Keeper's Lunch' by David and Ronda Armitage to inspire our writing.

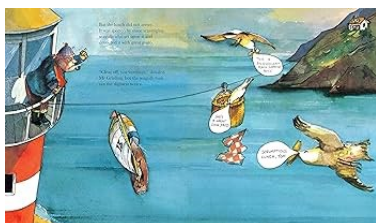


We will:

- write an acrostic poem about the seaside
- a non-chronological report about seagulls
- write a story retell

We will learn about the features and structure of information texts, such as headings and sub-headings.

We will also be learning about how to accurately use a wider range of punctuation and relative pronouns.



PSHE

This half term our topic in PSHE is **Changing Me**.

The children will be reflecting on changes they have noticed in their own bodies as they have grown from a baby to a child, and will also be comparing male and female bodies.

Maths

In maths lessons this half term, we will be focusing on:

- numbers 0 - 20 (in a range of contexts)
- unitising and coin recognition
- solving problems
- position and direction
- time



In arithmetic lessons, we will continue to develop our fluency skills by recalling:

- number bonds to and within 20
- skip-counting in 2s, 5s and 10s
- doubling numbers
- halving numbers
- adding/subtracting one from any number