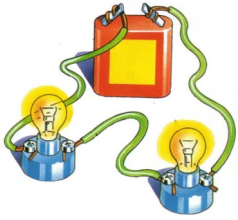


STEAM

Our STEAM focus this half term will be **Electrical Systems**.



The children will be designing, building and evaluating their own electrical switch games. They will explore how electrical circuits work in a fun and creative way.

Home Reading

Children will choose an age-appropriate text from school to read at home and bring this to school **daily**.

Children should read at home for at least **20 minutes each evening** and record it in their green reading journals, which will be checked daily.



PSHE

Our values theme for this half term is **'Changing Me.'** We'll begin exploring the physical changes children may experience as they grow, and how these changes can affect their emotions. The content of these lessons have been shared via email.



Spanish

This half term in Spanish, Year 4 will explore art in Spain through Las Pescadoras Valencianas.

The children will learn to read and create simple sentences about a painting, answer familiar questions using short phrases, and explore the difference between *es* and *está*.

They will also continue developing their pronunciation by practising key Spanish phonics sounds.



Homework

Homework will be uploaded to Google Classroom week, including the spelling words they will be assessed on.

Children are expected to engage with TTRS on a regular basis, with help to prepare for the upcoming MTC.



St John and St James C of E Primary School Class Newsletter

Dear Parents and Carers of children in Year 4,
welcome back to SJSJ!

We hope you had restful break.
Get ready for an exciting final half
term packed with learning,
laughter, and summer fun!



Adults working in Year 4

Miss Al-Sahar
Miss El Marioud

Geography

This half term, we will be continuing to learn about
North and South America!

Our key learning question is:
**'What is the difference between North and South
America?'**

This half term, we'll be narrowing our focus to specific
places across the continents—starting with New York in
North America and journeying down to the Amazon in
South America.

We'll use our understanding of Hackney to make
meaningful comparisons between our local area and
key regions in the Americas, deepening our global
perspective.



PE

PE will take place every
Thursday.



The focus for this half term is:
Rounders. Children are to come to
school in their PE kits to allow them
to maximise their learning time.

Science

In science, our topic will be **'Living Things and Their Habitats'**.

This half term, we'll build on our knowledge of animal groups and what all living things need to survive.

We'll explore **vertebrates** and **invertebrates**, then learn how scientists classify animals using key characteristics. Children will apply this by creating their own classification grids with zoo animals.

Later, we'll investigate local wildlife and discuss how human actions can positively or negatively impact these living things.



Computing



This half term, the children will develop their **data logging skills** by collecting information, asking meaningful questions, and analysing their findings to draw conclusions.

RE

In RE this half term, we'll be exploring the concept of **liturgy in Christianity**,

Our key learning question is:

Why is liturgy important to many Christians?

We'll begin by examining the different elements of liturgy and exploring why Christians may respond to it in different ways.

We'll then consider how participating in liturgy can have a positive impact on individuals and communities.



Key dates

Wednesday 10th June / Thursday 11th June:
Multiplication Tables Check

Friday 12th June: Non-Uniform day

Friday 26th June: Multicultural evening

Monday 29th June: Forest school

Tuesday 7th July: Whole school trip to the seaside

Tuesday 9th July: Apollo Music concert at Hackney Empire

Friday 10th July: Debate day

Wednesday 15th July: Leavers service in Church

English

Our writing text will continue to be **'Other Words for Home'** by Jasmine Warga.



In this writing cycle, we'll start by creating our own cinquain poems, focusing on expressive language.

Next, we'll develop balanced arguments, learning how to present different viewpoints clearly.

Finally, we'll finish with writing engaging narratives that build on the emotions of our protagonist.

In our grammar lessons, we will be focusing on:

- Using -ed clauses.
- Expanded noun phrases.
- Subordinating conjunctions.
- Prepositional phrases.
- Figurative language.

Ma ths

This half term, we will be focusing on the following fundamentals:

Time

- To read, write and convert time between analogue and digital clocks, including 12 and 24 hour formats.

Statistics

- Solve comparison, sum and difference problems using data from a range of graphs

Geometry-Shapes

- Compare and classify shapes by their properties, identify lines of symmetry and compare angles.

Position and Direction

- Children will describe movement between positions as translations and plot polygons using given coordinates.

This half term, Year 4 will be taking part in the National Multiplication Check on

Wednesday 10th June and Thursday 11th June.



The format is similar to Times Tables Rock Stars, so please continue practising at home to help them prepare.